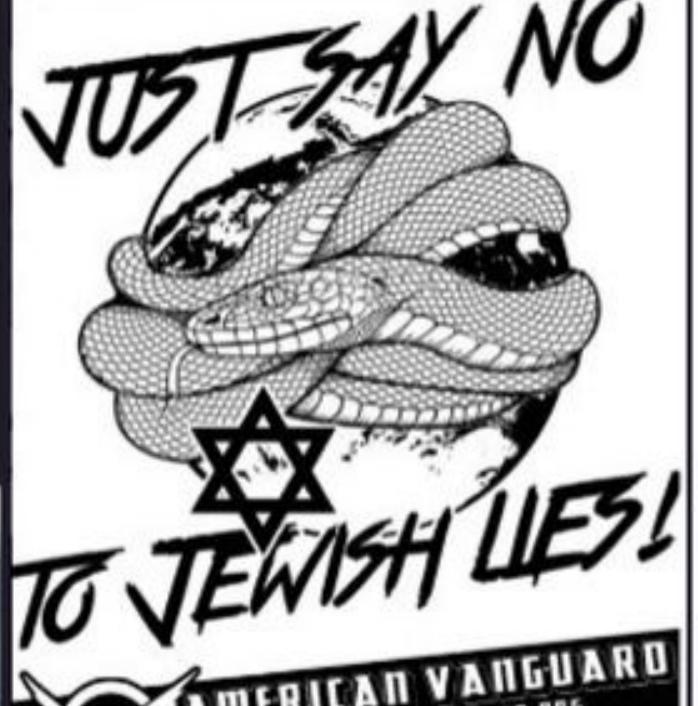
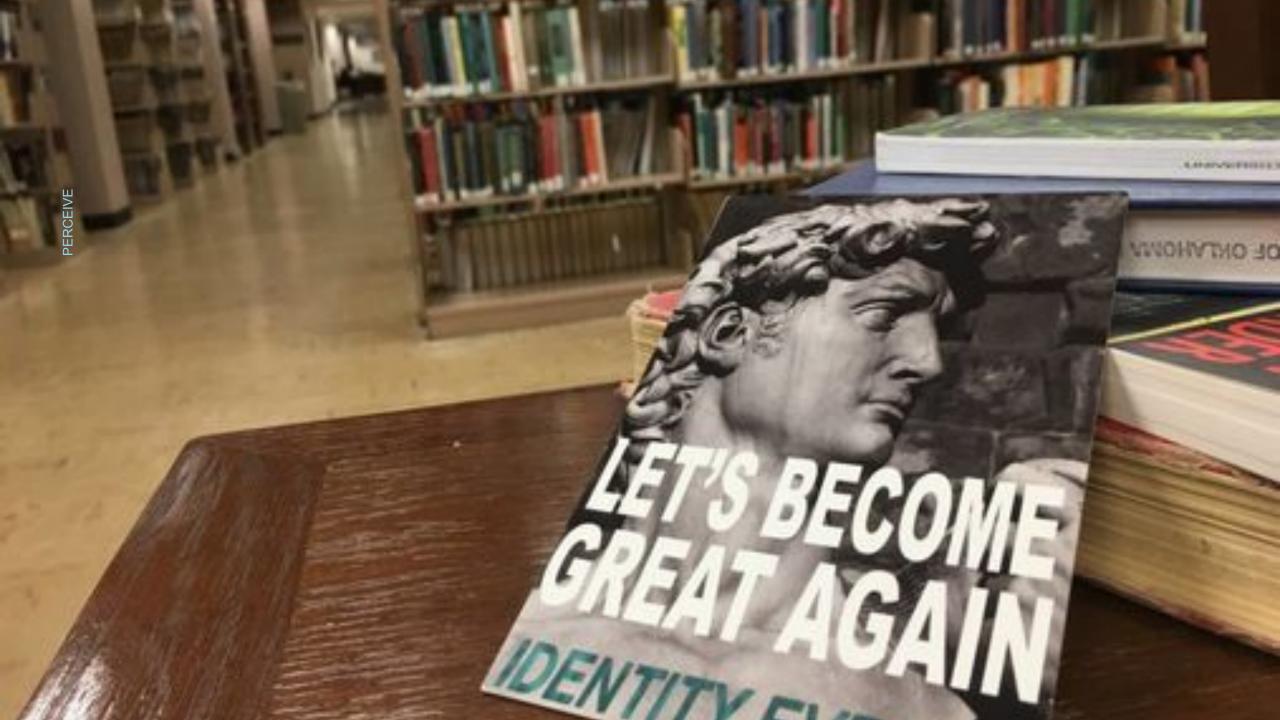
# PERCEIVE

Perceptive Enhanced Realities of Colored collEctions through al and Virtual Experiences

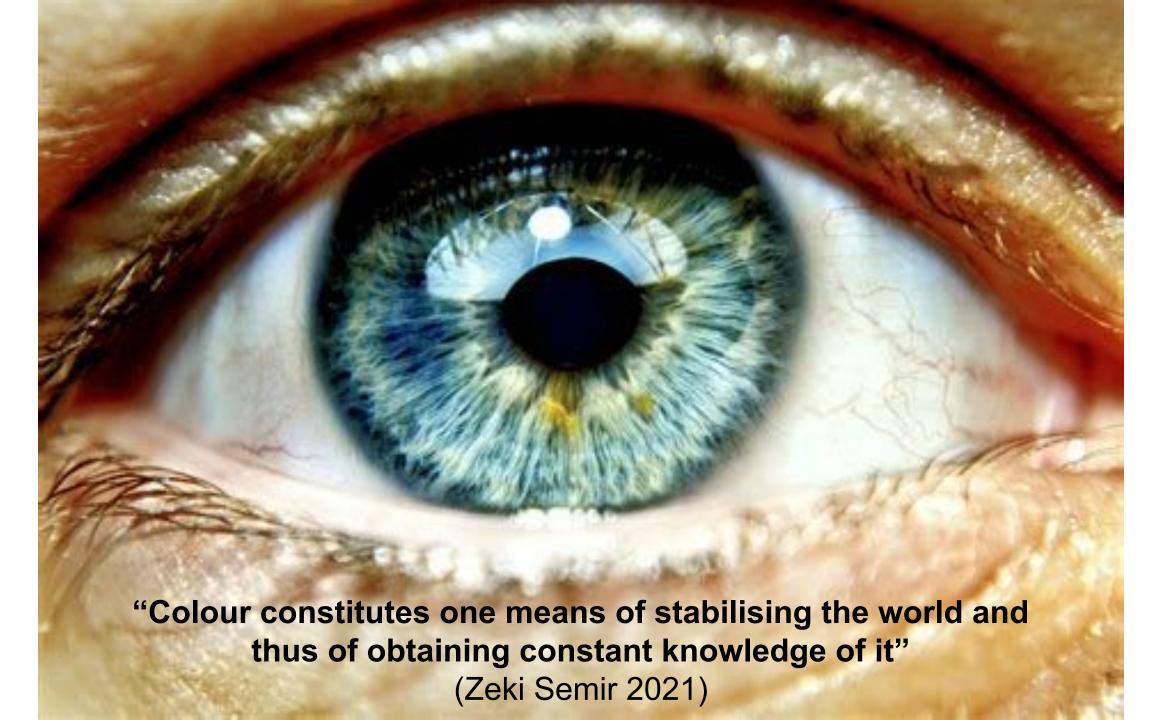
SOFIA PESCARIN, CNR ISPC (IT)















The Munch Museum, Oslo a Scream without colors











Venus in Bikini (MANN museum) Roman









Faded Kimono (V&A museum FE.422-1992)

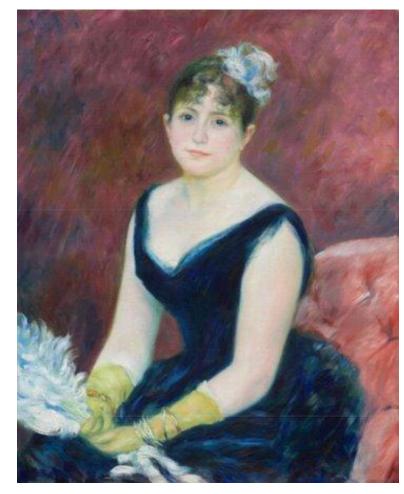


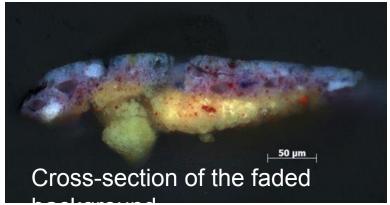


Faded Victorian dress (V&A museum T.7-1926)

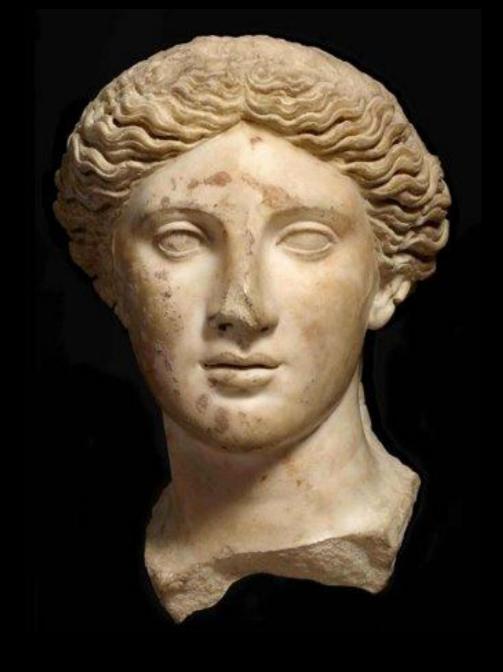


Art Institute Chicago: Renoir, Madame Léon





16





'Treu Head' (British Museum). Color Reconstruction (

17

18

Capturing scientific images of a polychrome Etruscan terracotta at the Art









#### PERCEIVE

Timing: 1st February 2023 - 31st January 2026

Call: HORIZON-CL2-2021-HERITAGE-01

Grant Agreement Nr: 101061157

Total Budget: 3.785.358,75 Euro

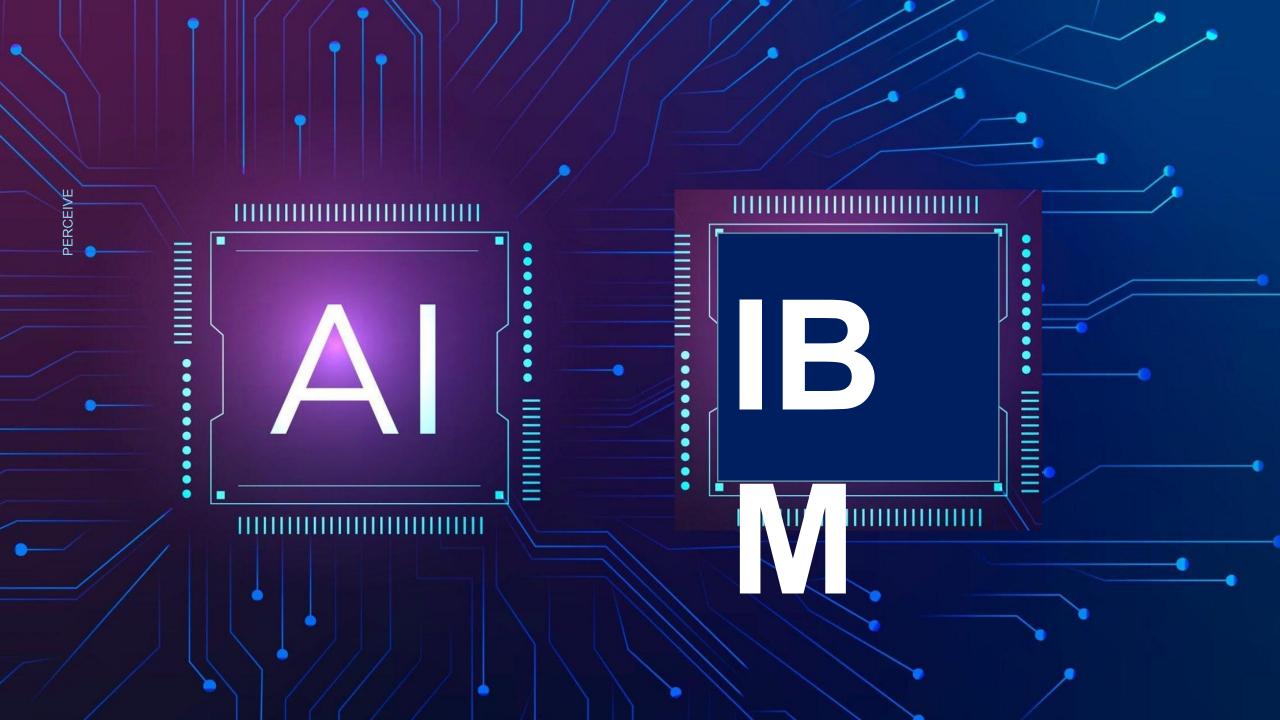
11 PARTNERS, supported by 6 experts

8 COUNTRIES (ITALY, GREECE, FRANCE, GERMANY, NORWAY, UK, SWITZERLAND, USA)

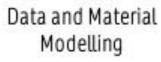
More than 40 RESEARCHERS and PROFESSIONALS around the globe

6 SCENARIOS

FROM HIGH-TECH TO LOW-TECH



Colored Collections: Needs & Requirements



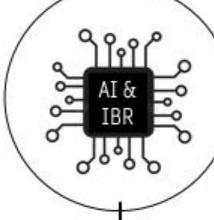
AI & IBR core















PERCEIVE Experiences



Scenarios:

1-Polychromy

2-Paintings

3-Textiles

4-Photos

5-Digital Art

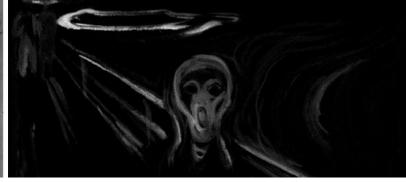
Similar examples + Better conserved samples

Reconstruction Rendering Prediction Simulation of Perceived

+Environment Colors al parameters







20	22
ZU	ZS

SCENARIOS-BASED REQUIREMENTS

THEORETICAL FRAMEWORK

DATA MODELLING AND ACQUISITION

2024

CORE

ARTIFICIAL
INTELLIGENCE
and
IMAGE BASE
RENDERING

2025

PLATFORM, TOOLS and SERVICES

PERCEIVE XR
AND HYBRID
EXPERIENCES
Care
Authenticity
Open Space

2026

**ASSESSMENT** 

**HYBRID** 

EXHIBITION AND

**DEMONSTRATORS** 

**DESIGN TOOLKIT** 

### TIMELINE





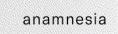




















#### Beneficiaries

- 1. CNR (IT)
- 2. FORTH (GR)
- 3. ANAMNESIA and IMKI (FR)
- 4. NTNU (NO)
- 5. FRAUNHOFER IGD (DE)
- 6. MIC MANN (IT)
- 7. OSLO MUNCH MUSEUM (NO)

#### **Associated Partners**:

- 8. Art Institute Chicago (USA)
- 9. HOVERLAY LTD (USA)
- 10. HSLU (CH)
- 11. Victoria & Albert MUSEUM (UK)

#### **PARTNERS**

### **OUR TEAM**



SOFIA
PESCARIN
Coordinator
CNR ISPC



PANOS TRAINAS Platform Tools & Services FORTH ICS



CRISTIANA
BARANDONI
Needs and Requirements
MANN MUSEUM



MARCO ALVAREZ
Assessment
NTNU COLORLAB



SOPHIA SOTIROPULOS Data Modellling FORTH IESL



SIMON SAPPA Innovation ANAMNESIA/IMKI



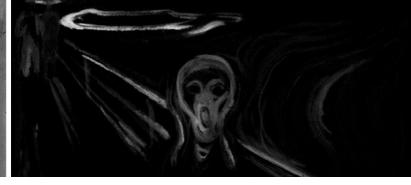
HOLGER GRAF Ai and IBR core FRAUNHOFER



DANIELE FERDANI PERCEIVE Experiences CNR ISPC







#### PERCEIVE workS on 5 key scenarios:

- 1- Lost colors of Polychromy Classical Sculptures
- 2- Fading colors in Paintings
- **3- Fading colors in Textiles**
- **4- Historical Photos**
- 5- Digital Art

### **SCENARIOS**

- 1- Lost colors of Polychromy Classical Sculptures
- 2- Fading colors in Paintings
- 3- Fading colors in Textiles
- 4- Historical Photos
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1- Archaeological museums own collections of classical statues and architectures originally colored **BUT** only tiny traces of these colors are still visible and for the majority of public are **considered uncoloured** 

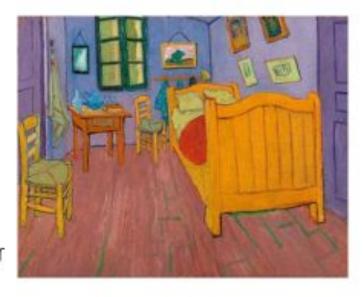


- 1- Lost colors of Polychromy Classical Sculptures
- 2- Fading colors in Paintings
- 3- Fading colors in Textiles
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2- Darkening, fading and yellowing often accompanied by flaking, crumbling and chalking of the paint, affect paintings and works on paper with dramatic threats for their understanding, preservation, and management



Van Gogh, *The bedroom*, (1889), AIC and tentative color reconstruction



1- Lost colors of Polychromy Classical Sculptures

2- Fading colors in Paintings

3- Fading colors in Textiles

4- Historical Photos

5- Digital Art

3- Textiles colored with natural dyes are very fragile and suffer from a rapid degradation over time particularly true for textiles made of precious metal fibers



- 1- Lost colors of Polychromy Classical Sculptures
- 2- Fading colors in Paintings
- 3- Fading colors in Textiles
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4- Old photos have deteriorated colors, which leads to different or erroneous interpretation. Particularly fragile are the **autochromes**, transparent images on glass, the fist colour photographs, made by a patented process (1904)



- 1- Lost colors of Polychromy Classical Sculptures
- 2- Fading colors in Paintings
- 3- Fading colors in Textiles
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5- Today artworks are created by artists also directly in digital form, conceived to be perceived by the public "virtually" (i.e. in AR from 2007-2018) sometimes in determined context (day-night....). Fragile those artworks are disappearing when offline.





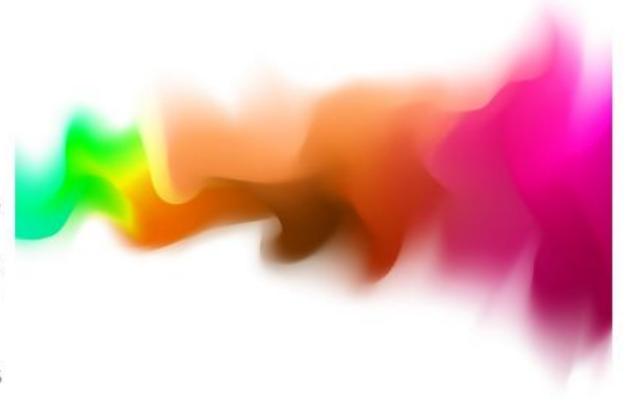
## CONCEPT-LED DESIGN

How to correctly communicate the «Authenticity» of such reconstructions and predictions?

How to strenghten the perception of «Authenticity» in XR experiences [beyond the visual realism]?

How can a wider number of citizens perceive that colored collections are fragile and need to be «cared» about?

How can we strenghten «participation», in a way that we could consider this patrimony as our own, part of our life?



# **Exploring Authenticity through Cultural Probe Kit approaches**

- A diary
- A pencil
- Stickers



## This Cultural Probe Kit Book is mine my mail:

Dear Friends this little book will be with you for the next 15 days. Please take care of it, as it will help us in shaping the design of the future interactive technologies.

We are a team of researchers of the National Research Council in the Institute of Heritage Science (CNR ISPC), and a group of and students of the master DHDK at the University of Bologna.

It is a "cultural probe kit" It is used by designers to explore behaviors, expectations, needs of their audience. It will be a way also for you to reflect on your life and on concepts such as "social cohesion", "caring" and "authenticity" and on the role of interactive technologies.

Your contribution will be absolutely anonymous.

#### Instructions

This book is composed by 3 parts:

1-In the first section there are tasks you are going to fulfill. 2-In the second part there's a diary that you're going to do for 8 days and it's going to help you in focusing and reflecting during your day.

3-In the third part there's a section dedicated to more advanced tasks connected to the role of technology. In some cases you're going to write or draw directly in the book. In other cases you're going to use a QR code to find the on-line resource or to reply using an on line form.

#### You have 15 days to finish the activities.

When you have finished, you can take it back to the students or professor who gave it to you. You can also keep it, if you like.

In this case we ask you to take pictures of every page and send them to this e-mail: sofia.pescaria Pagina 1 / 20

Who am I?

Frame this ORcode with your phone and follow the link to answer to a few questions about you.



This activity is meant to make you reflect on authenticity perception in your experiences. [If you have visited the Museum of Palazzo Poggi, please consider it, otherwise visit another museum and proceed

During the visit: Take an "authentic" photo (1) and a "non-authentic" (2) photo or video.

When back, frame this **QRCode** with your phone and follow the link to upload them and reply to the questions:



#### Now it's time to think about Authenticity in your life.

Please, frame this QRCode with your phone and follow the link for your next task on AUTHENTICITY



Date: DAY 1  Hours spent today at my phone: Nr. of screen taps:  Today I cared for SOMEONE or SOMETHING: YES / NO I cared for: someone □ something □. It/he/she was: I knew him/her/it before: yes □ no □	Today I lived an experience I could define Authentic: YES/NO This is what happened
It happened when:  He/she/it made me feel:  I thought I should care because:  I thought I should act/react to help/contribute, by doing:	I thought it was authentic because  What made really authentic this experience was:
Or did I feel I was not able to act/react today, despite the sensation I should do something?: yes □ no □ Did I expect something in return?: yes □ no □ What? □ Today, I heard about someone else who did something to take care and this made me feel:	Did I ask for help today? yes □ no □  To Whom?  Did him/her actually give me support? yes □ no □  Did I help someone today? yes □ no □  Who did I help?

**Figure 1:** 3 photos of the CPK with comments: (left) drawing: "it's the perception of something profound [...] and therefore authentic"; (middle) globe: "an experience that we actually lived [..] real people doing something not because I was taking a photo"; (right) ceiling: "Looking at the roof, I felt like entering somebody's house"

#### **Cultural Probe Kit conclusions**

- 1. **three dimensions** (self, others, world) emerged clearly from activities, stories and comments;
- 2. **emotions** have a key role in the perception of authenticity;
- 3. **social component of the experience** (being together and exchanging thoughts through dialogues) is relevant;
- 4. validation process and identification of truth and reliability;
- 5. a **sense of familiarity** is an effect of authenticity;
- 6. the "atmosphere" of the environment was also identified as impacting the perception of authenticity (illumination, sounds, etc.).

**Authenticity** is a multi-dimensional concept, made of 3 interconnected domains (self, others, world) and of components; it works touching the deeper **self**, through performative actions that **transform** the unfamiliar (distant) 38 into familiar (close).

**Personal Disposition** (Identity, Extroversion, Attention, Sense of Direction); Personal Context (Values, Meaningfulness, Choice, Goals, Challenge, Expectations); Cognition, Emotions, Sensations (reflection and self-monitoring, feedback); Personal Embodiment; Familiarity; Level (Depth-Intensity); Time (Personal Evolution) **Verification** (Validation, Realism, Reliability); Language (Exchange, **Physical Context; Action** Dialogue); Social practices (Interaction, Feedback); (Relation, Interaction with **Atmosphere**; **Time** (time others and Feedback. others world flow); **Environmental** Challenge): Social embodiment; Comfort; embodiment; Social norms; **Unpredictability and** Social unpredictability Unicity

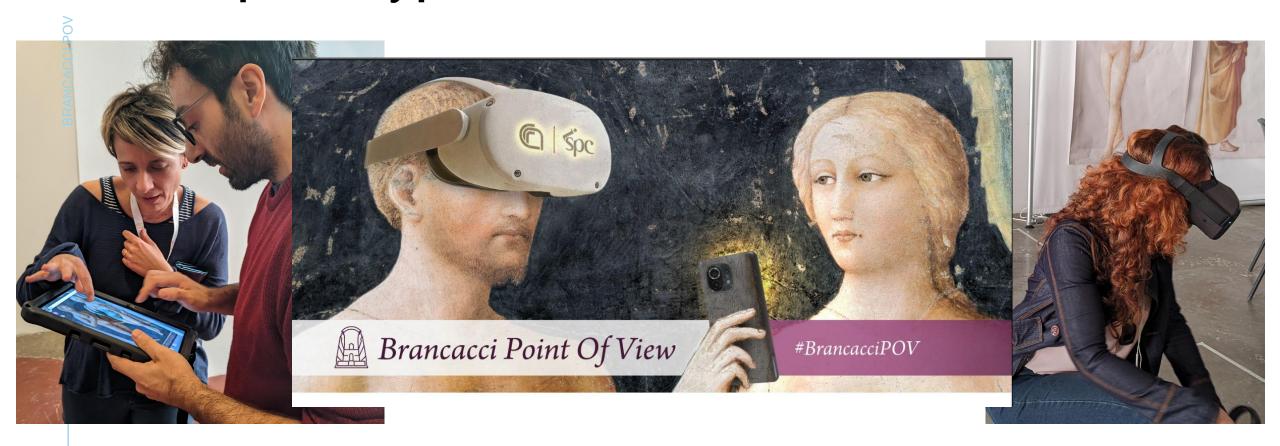
Pescarin S., Spotti S., Città G.. **Authenticity in VR and XR experiences: a conceptual framework for Digital Heritage**, in EUROGRAPHICS Workshop on Graphics and Cultural Heritage (2023), A. Bucciero, H. Graf, S. Pescarin, and S. Rizvic (Editors)

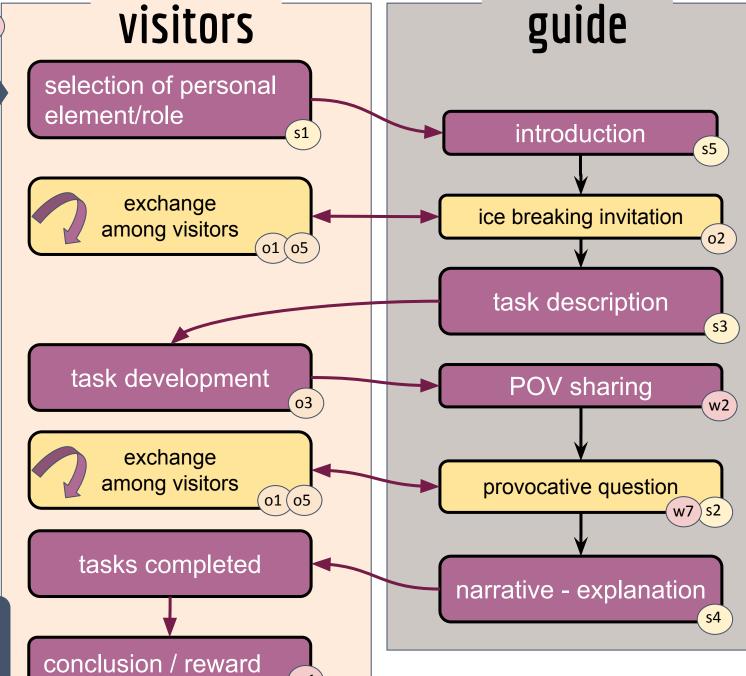
#### CARING



Caring is the active process of protecting someone or something; it is an interactional process that starts when there is **relation** and **knowledge**. It is activated by biological needs, or the sense of justice (ethic), or the perception of urgency towards something belonging strictly to us

## Pre-prototypes





w1







# PERCEIVE

Perceptive Enhanced Realities of Colored collEctions through al and Virtual Experiences



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